

Outcomes Menu

This document is intended to assist you in selecting appropriate aims and corresponding learning and character outcomes for your schools residential at Lineham Farm.

Ideally we would like you to select **up-to 3 Learning Outcomes and up-to 3 Character Outcomes** from the tables below. This enables us to develop a tailored programme of activities that ensures your pupils are able to achieve your desired outcomes. If there are any outcomes not on this list that you would like to use instead, please discuss this with the Lead Activity Worker.

Please put your chosen outcomes on the 'Outcomes Form' which needs to be completed at least 6-8 weeks prior to your visit and sent to linehamenquiries@leeds.gov.uk.

Learning Outcomes:

Aim	Learning Outcomes (select up to 3)	Curriculum related areas	Activities
Experience new outdoor activities or develop skills	<input type="checkbox"/> To take part in outdoor and adventurous activity challenges both individually and within a team <input type="checkbox"/> To develop physical flexibility, strength, technique, control and balance <input type="checkbox"/> To compare my performances with previous ones and demonstrate improvement to achieve my personal best <input type="checkbox"/> To develop map reading skills <input type="checkbox"/> To use a compass, grid references, symbols and key <input type="checkbox"/> To take part in physical activity in a range of environments, developing skills to solve problems either individually or as a group	PE Geography Science English	<ul style="list-style-type: none"> • Climbing • Biking • Low Ropes • Nightline • Orienteering • Country Trail • Crate Stack • Bushcraft • Nightwalk

<p>Learn about the outdoor environment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To experience, learn, enjoy and respect the diversity of the countryside and our environment <input type="checkbox"/> To recognise that environments can change and that this sometimes poses dangers to living things <input type="checkbox"/> To develop a greater understanding of food chains and food webs, identifying producers, predators and prey while observing habitats <input type="checkbox"/> To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. <input type="checkbox"/> To identify how animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution. <input type="checkbox"/> To notice signs of seasonal change <input type="checkbox"/> To identify living organisms using guides e.g identifying trees based on their leaves <input type="checkbox"/> To develop an understanding of our place in the universe e.g. by studying the night sky 	<p>Science Geography PE</p>	<ul style="list-style-type: none"> • Lineham Explorers • Country Trail
<p>Communicate effectively</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To listen and respond appropriately to adults and my peers and ask relevant questions to extend my understanding and knowledge <input type="checkbox"/> To engage effectively in group discussions and interactions <input type="checkbox"/> To give clear and concise instructions <input type="checkbox"/> To follow instructions and accept support from a partner (verbal / physical) 	<p>PSHE English Geography</p>	<ul style="list-style-type: none"> • Climbing • Team Games • Crate Stack • Orienteering • Bushcraft • Low Ropes • Nightline

Character Outcomes:

Aim	Character Outcomes (select up to 3)	Curriculum related areas	Activities
Build confidence and character	<input type="checkbox"/> To face new challenges <input type="checkbox"/> To experience success and feel positive <input type="checkbox"/> To share success with others <input type="checkbox"/> To get to know myself, my own qualities and characteristics <input type="checkbox"/> To understand feelings <input type="checkbox"/> To react appropriately to new experiences and challenges <input type="checkbox"/> To become more motivated when set difficult challenges	PSHE	<ul style="list-style-type: none"> • Climbing • Biking • Crate Stack • Nightline • Bushcraft • Orienteering • Team Games
Take responsibility	<input type="checkbox"/> To develop skills for life <input type="checkbox"/> To accept responsibility for my own actions <input type="checkbox"/> To be aware of others and their needs <input type="checkbox"/> To develop resilience and a growth mindset	PSHE	<ul style="list-style-type: none"> • Bedroom & Dining Room responsibilities • Keeping Wellington Room tidy • Team Games • Low Ropes • Nightline • Crate Stack • Bushcraft
Be an effective team member	<input type="checkbox"/> To recognise when my partner and others need support <input type="checkbox"/> To cooperate with others <input type="checkbox"/> To discuss issues and resolve conflict <input type="checkbox"/> To contribute to the team <input type="checkbox"/> To support others	PSHE English	<ul style="list-style-type: none"> • Team Games • Bedroom & Dining Room Responsibilities • Nightline • Low Ropes • Crate Stack • Climbing • Bushcraft
Recognise hazards and take steps to reduce risk	<input type="checkbox"/> To develop a safer, healthier lifestyle <input type="checkbox"/> To be able to listen to and process information and make reasoned choices relating to risk <input type="checkbox"/> To be able to recognise and assess hazards and ways of avoiding or reducing the risk	PSHE	<ul style="list-style-type: none"> • Nightline • Climbing • Crate Stack • Nightwalk • Low Ropes • Biking • Bushcraft

and most importantly have FUN!