

Character Outcomes List:

Aim	Character Outcomes (select up to 3)	Curriculum related areas	Activities
Build confidence and character	<input type="checkbox"/> To face new challenges. <input type="checkbox"/> To experience success and feel positive. <input type="checkbox"/> To share success with others. <input type="checkbox"/> To get to know myself, my own qualities and characteristics <input type="checkbox"/> To understand feelings. <input type="checkbox"/> To react appropriately to new experiences and challenges. <input type="checkbox"/> To become more motivated when set difficult challenges.	PSHE	<ul style="list-style-type: none"> • Climbing • Biking • Crate Stack • Nightline • Bushcraft • Orienteering • Team Games
Take responsibility	<input type="checkbox"/> To develop skills for life. <input type="checkbox"/> To accept responsibility for my own actions. <input type="checkbox"/> To be aware of others and their needs. <input type="checkbox"/> To develop resilience and a growth mindset.	PSHE	<ul style="list-style-type: none"> • Bedroom & Dining Room responsibilities • Keeping Wellington Room tidy • Team Games • Low Ropes • Nightline • Crate Stack • Bushcraft
Be an effective team member	<input type="checkbox"/> To recognise when my partner and others need support. <input type="checkbox"/> To cooperate with others. <input type="checkbox"/> To discuss issues and resolve conflict. <input type="checkbox"/> To contribute to the team. <input type="checkbox"/> To support others.	PSHE English	<ul style="list-style-type: none"> • Team Games • Bedroom & Dining Room Responsibilities • Nightline • Low Ropes • Crate Stack • Climbing • Bushcraft

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<p>Recognise hazards and take steps to reduce risk</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To develop a safer, healthier lifestyle. <input type="checkbox"/> To be able to listen to and process information and make reasoned choices relating to risk. <input type="checkbox"/> To be able to recognise and assess hazards and ways of avoiding or reducing the risk. 	<p>PSHE</p>	<ul style="list-style-type: none"> • Nightline • Climbing • Crate Stack • Nightwalk • Low Ropes • Biking • Bushcraft

Learning Outcomes List:

Aim	Learning Outcomes (select up to 3)	Curriculum related areas	Activities
<p>Experience new outdoor activities or develop skills</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To take part in outdoor and adventurous activity challenges both individually and within a team. <input type="checkbox"/> To develop physical flexibility, strength, technique, control and balance. <input type="checkbox"/> To compare my performances with previous ones and demonstrate improvement to achieve my personal best. <input type="checkbox"/> To develop map reading skills. <input type="checkbox"/> To use a compass, grid references, symbols and key. <input type="checkbox"/> To take part in physical activity in a range of environments, developing skills to solve problems either individually or as a group. 	PE Geography Science English	<ul style="list-style-type: none"> • Climbing • Biking • Low Ropes • Nightline • Orienteering • Country Trail • Crate Stack • Bushcraft • Nightwalk
<p>Learn about the outdoor environment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To experience, learn, enjoy and respect the diversity of the countryside and our environment. <input type="checkbox"/> To recognise that environments can change and that this sometimes poses dangers to living things. <input type="checkbox"/> To develop a greater understanding of food chains and food webs, identifying producers, predators and prey while observing habitats. <input type="checkbox"/> To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. <input type="checkbox"/> To identify how animals and plants are adapted to suit their environment in different ways and understand that adaptation may lead to evolution. <input type="checkbox"/> To notice signs of seasonal change. <input type="checkbox"/> To identify living organisms using guides e.g. identifying trees based on their leaves. <input type="checkbox"/> To develop an understanding of our place in the universe e.g. by studying the night sky. 	Science Geography PE	<ul style="list-style-type: none"> • Lineham Explorers • Country Trail

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<p>Communicate effectively</p>	<ul style="list-style-type: none"> <input type="checkbox"/> To listen and respond appropriately to adults and my peers and ask relevant questions to extend my understanding and knowledge. <input type="checkbox"/> To engage effectively in group discussions and interactions. <input type="checkbox"/> To give clear and concise instructions. <input type="checkbox"/> To follow instructions and accept support from a partner (verbal / physical). 	<p>PSHE English Geography</p>	<ul style="list-style-type: none"> • Climbing • Team Games • Crate Stack • Orienteering • Bushcraft • Low Ropes • Nightline

and most importantly to have FUN!